

## Content Mastery Plan for 2020-2021

The Mississippi School of the Arts (MSA) is a residential high school for eleventh and twelfth grade students. While the school day is a 4 x 4 block schedule with 94 minute classes, learning goes on well beyond the 3:30pm school bell. With 100% of the teachers holding Masters or Doctoral degrees in their field, MSA is fortunate to have master teachers. The 2020-2021 school year was restructured to include 172 instructional school days to accommodate for a late start and to align with partner school Brookhaven School District, which is operating for 170 days of instruction. To guarantee mastery of content, MSA has the following procedures in place.

### **Learning Management System**

MSA utilizes Moodle as the online learning management system (LMS). Instructional use of this LMS has been in place for three years for all courses taught at MSA. Teachers have and continue to use discussion boards, multi-media approaches, and assessments in Moodle for formative and summative assessments. Whether in person or virtually, students will have seamless instruction and access to content. The LMS also has an application that students with internet issues can also use through the data on their cellular plan. For the partner school classes at Brookhaven High School, students are using Canvas for coursework.

### **Attendance**

For students attending school on campus, attendance will be documented as present or absent daily. For Virtual Instruction either as a full-time option or during times of hybrid instruction, attendance will be documented as present or absent according to one of the following:

1. The Learning Management System (LMS) will authenticate student login and participation.
2. Students logging in virtually must login to the Moodle LMS every day and click a link to mark themselves present only during the assigned class session. Teachers can access a report for verification. This assists teachers in making sure students were 'present' during class if not in a video conferencing session. All other attendance policies remain in effect for on-campus students.

### **Teacher Preparation**

All teachers are fluent on video conferencing software used by the school and have received training through free resources at Mississippi community colleges and one-to-one training with the MSA technology coordinator. Teachers have received recent access to training for creating digital content and lessons.

### **Student Resources, Growth, and Content Mastery**

MSA assists students with necessary technology hardware and software for learners. Textbooks from approved textbook list from MDE are used for all courses as appropriate. These are checked out for use with the Moodle and Zoom methods of delivery. E-books are used for dual credit courses according to the community college requirements. National standards and state standards are utilized for all arts instruction. Additional supplemental materials are used to

augment the learning needs including videos, recordings, and books appropriate to the learning. ACT preparation is also provided to students throughout the year.

Administrators use Renaissance Learning, ACT, and digital assessments for measuring comprehensive growth. The use of discussion boards and video conferencing technology provides interactive engagement. All students must participate in a plagiarism lesson and pass an assessment at 100%. Students are reminded of academic integrity while enrolled at MSA. MSA utilizes Turnitin integration with Moodle.

The following tools are used by MSA teachers to gauge instructional understanding and content mastery:

- Pre and Post-tests
- Homework
- Bell work
- Quizzes
- Written Tests
- Listening Tests
- Writing Assignments
- Graphic Organizers
- Thumbs Up/Down
- Critiques
- Rubrics
- Observation
- Final Productions/Products
- Direct Observation
- Performances
- Showcases
- Writing Feedback
- Lab
- Conferences
- Video Feedback
- Portfolios
- Presentations
- Packets

MSA will continue to use online tools to collect information and respond by giving teachers a visual representation of success or failure of a student through the delivery channels of instruction. Teachers do daily check-ins are conducted through Moodle using discussion boards, uploaded assignments, and data driven feedback through turnitin.com for written assignments. Zoom sessions for individual feedback are utilized in performing arts. After school tutorials are available for students needing further assistance with their day's lecture.

Assessments are given through Moodle LMS. Peer editing can be done through discussion forums, as was during the spring 2020. Video uploads and zoom meetings for artistic progress are conducted through Moodle. Discussion boards are utilized for formative understanding. Teachers are aware of the objectives required for course completion. The information will be provided through multiple methods of instruction. Formative assessment is an ongoing process at MSA in every class with weekly check-ins for the students who are struggling by the administration. Summative assessments will be administered in courses as done in previous years through portfolio, performance, presentation, and exam.